

hen you think of the women's voting rights movement in the United States, what do you think of? Perhaps the 1848 Seneca Falls Convention and Susan B. Anthony come to mind. You might also know that the Nineteenth Amendment prohibited voter discrimination based on sex. Maybe you have done your own research to learn more, but <u>a 2017 report by the National Women's History</u> <u>Museum</u> demonstrates just how little students learn about US women's history in schools. Standards di er from state to state, but overall the report reveals that schools require students to learn little about women's contributions to the nation's development.

In *Let's Talk About It: Women's Su rage*, we'll remedy that. Together, we'll explore the history of the dramatic ght to win women's voting rights. Starting with the nation's founding, a patriarchal legal system prevented women—especially married women—from owning property, signing contracts, and controlling money. Women who were enslaved could not even control their own bodies. However, by the 1830s and 1840s, activists started to ght against these laws and organize antislavery and women's rights movements. ese reformers sought to change traditional ideas about who could be a US citizen and which citizens could vote.

Some textbooks and popular histories focus on white female su ragists, but our readings will uncover the story of a far more diverse cast of leading characters. Male politicians supported votes for women, and some men even served as o cers in su rage clubs. We'll learn about late nineteenth-century su rage groups, like the American Woman Su rage Association and the Woman's Christian Temperance Union, that were far more powerful than Susan B. Anthony's American Equal Rights Association. Women of color founded their own clubs to win the vote and to ght for racial equality, too. ese books will challenge the popular myth that the Nineteenth Amendment guaranteed women the vote. Groups like the National Association of Colored Women fought against poll taxes, literacy tests, and citizenship laws for decades after 1920. In fact, debates around voting rights continue today.

Readings and Discussion Questions

starts with *e Woman's Hour*, which shows us just how close anti-su ragists came to defeating the Nineteenth Amendment. Next, we'll explore a collection of essays that provides an overview of the movement's history. ese reading selections spotlight the ght for the vote in di erent regions, the rise of anti-su ragists, and even popular anti-su rage cartoons. en we'll nd out about the lives of Black leaders like Sojourner Truth and Ida B. Wells-Barnett in *Vanguard* and *Ida B. the Queen*. Our nal book, a fantasy novel called *e Once and Future Witches*, tells a ctional story about the association between witches and powerful women that illuminates how we think about the su rage movement today.

BOOK 1

Elaine Weiss, The Woman's Hour: The Great Fight to Win the Vote (201)

ur st book is non ction, but it reads like a political thriller. Will the su ragists secure enough support to sne Weur ns sececod siin

Tamara Gaskell, editor, Women Making History: The 19th Amendment

Martha S. Jones, Vanguard: How Black Women Broke Barriers, Won the Vote, and Insisted on Equality for All (2020)

O ur third book turns to the e orts of Black women in the ght for su rage. Martha S. Jones' history stretches from the aftermath of the Revolutionary War to the present, introducing us to women leaders who insisted that the phrase "equality for all" be taken literally. Black women's work as preachers, educators, and civic leaders shaped American public culture, and yet they faced opposition from all sides, including from within national women's su rage organizations, whose leaders worried that their presence would jeopardize support from Southern states. ey also faced opposition from within Black churches, where their wisdom and leadership challenged centuries-old prohibitions against women preaching.

ese overlapping and intertwined obstacles are best described by the legal term *intersectionality*. Coined in 1989 by legal scholar Kimberlé Crenshaw, *intersectionality* characterizes a kind of discrimination di erent than that experienced by Black men or white women, particular to Black women's intersecting racial and gendered identities. ese are simultaneous identities that cannot be pulled apart. In documenting Black women's intersectional struggles with racism and sexism, Jones shows us the determination, courage, and political savvy they brought, and continue to bring, to the ght for equal justice.

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1. *Vanguard* begins by introducing us to several Black women preachers. Whose life and career most interested or surprised you? Why?

2.

Michelle Duster, Ida B. the Queen: The Extraordinary Life and Legacy of Ida B. Wells (2021)

n our fourth book we get an in-depth look at one of the women proled in *Vanguard*, Ida B. Wells-Barnett, a journalist, antilynching activist, su ragist, and civil rights pioneer. Author Michelle Duster, a great-granddaughter of Wells-Barnett, and a journalist herself, tells the story of how Wells-Barnett, born enslaved in Holly Springs, Mississippi, in 1862, became a celebrated, and in some corners, feared and despised crusader for civil rights. Like the women proled in *Vanguard*, Wells-Barnett fought both racism and sexism. is is seen most powerfully in her 1884 lawsuit against a railway company for forcibly removing her from a white-only train car, and in her insistence on marching alongside Illinois delegates in a 1913 women's su rage parade in Washington, D.C., rather than marching at the back with other Black su ragists as the white su ragists organizing the parade had ordered.

Ida B. the Queen is illustrated with archival documents, such as images of letters to Wells-Barnett from Frederick Douglass, excerpts from Wells-Barnett's diaries, and reproductions of some of her fabled newspaper columns. Portraits and mini-biographies of other signi cant Black leaders, timelines, and informative sidebars ground Duster's retelling of the life story of Wells-Barnett within the larger context of the ght for equal justice from the end of slavery to the present. e book also draws a line from Wells-Barnett's work to that of contemporary voting and civil rights advocates like Stacey Abrams.

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Alix E. Harrow, The Once and Future Witches (2020)

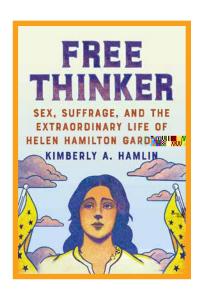
Overall Discussion Questions

- **1.** What did you learn about the ght for the vote that surprised you the most and why? Does what you learned a ect how you think about US history and women's contributions?
- **2.** Which of the historical gures that you read about would you most want to meet and why? Are there any questions you would want to ask them?
- **3**. Do the debates about women's voting rights in the past seem familiar to debates about women's rights today?
- **4.** Does the history you learned a ect the way you think about the vote and who has access to the ballot today? Will you approach the next election any di erently?

Additional Readings

Crusade for Justice: the Autobiography of Ida B. Wells. Wells was working on her autobiography at the time of her death in 1931. Her daughter, Alfreda M. Duster (grandmother to Michelle Duster, author of *Ida B. the Queen*), edited and published it in 1970.

<h[[~J^_da[hOl [n"1k hW] ["WdZ J^[~; nj hWehZ_dWho B_[~ of Helen Hamilton Gardener, by Kimberly Hamlin. Helen Hamilton Gardener secured support from leading politicians for women's voting rights, but few know her story. is book examines the life of the woman who was the highest-ranking female federal government o cial by the time of her death in 1925.



Picturing Political Power: Images in the Women's

I k hW] ["C el [c [dj " Xo 7 boi ed "A \$BWd] [\$ is book focuses on imagery produced by su ragists and their opponents to demonstrate the

ways that these pictures altered popular ideas of womanhood and helped to secure the ballot for women.

H[YWj_d] ´j ^[`Lej [O> em ´Mec [d´e\´9ekeh´J hMdi \ehc [Z´j ^[1k hM] [´C el [c [dj''´ by Cathleen Cahill. Cahill's collective biography highlights the ways that women of color led the women's voting rights movement. She focuses on three Native American women who fought for gender equality and for Native American rights: Marie Louise Bottineau Baldwin, Gertrude Simmons Bonnin (Zitkala-Ša), and Laura Cornelius Kellogg. Also featured are Black activist Carrie Williams Cli ord, Chinese-American su ragist and scholar Mabel Ping-Hua Lee, and Adelina Nina Luna Otero-Warren (of Spanish descent).

I [n MWhi O7 Del [be\"= [Z [Z '7] ['D[m 'Oeha"'Xo 'C Wh] ['F_[hYo\$Set between the 1850s and 1870s, this historical novel imagines early ghts over women's su rage, birth control, and sexuality. It intertwines the stories of one ctional character, a young Jewish immigrant, and three historical gures, Elizabeth Cady Stanton, Victoria Woodhull (a su ragist, free love activist, and spiritualist who was the rst woman to run for president of the United States), and Anthony Comstock (founder of the Society for the Suppression of Vice and author of censorship laws still active today).

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Quinn. is book provides an overview of the women's voting rights movement with numerous wonderful illustrations by over 100 female artists.

Sophonisba Breckinridge: Championing Women's 7Yj l ic <u>"d</u> "C eZ[hd "7 c [h_YW" Xo "7 doW@WKekh\$" is book on Sophonisba Breckinridge gives us a fascinating look at the life of one of the women's rights activist who became one of the rst American women to earn a PhD in political science. Breckinridge navigated the spotlight and same-sex relationships, and Jabour's book o ers an

Supplemental Program Ideas

Below is a list of supplemental program ideas for further engaging your community in discussion about the women's su rage movement.

1. Work with your local or state historical society to uncover the story of the surage movement in your area. Present the information to the community through a lecture program or an exhibit. For example, this <u>digital exhibit</u>

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