RESOLUTION presented by Joan Newman to the ALA Membership Meeting, 3 PM, Friday, June 27, 1969, approximately 500 members present:

The following curriculum-centered proposals are presented for the imme-
diate consideration and implementation by the ALA, AI.A's Board of Educa-
tion for Librarianship* and the Association of American Library Schools.

Present standards and procedures for accrediting library education pro-
grams lack relevance to today's professional needs, and have been largely ineffective in raising the standards of training for librarianship. There-fore, we urge that accreditation be relinquished by the ALA and turned over to the Association of American Library Schools.** This Association would in turn invite students and new professionals to take part in the writing of new standards and participate fully in all future accreditation teams.**

We further urge that the individual library schools consider the following proposals in relation to their own curricula and make the appropriate re-visions:

1 - To meet the need for a wider educational experience and to meet the varied backgrounds of entering students, core curricula should first be streamlined. Opportunities to take courses in other university depart-ments should be encouraged if not expected, and opportunities for inter-institutional exchange for courses and credit should be established.

2 - To complement the increased inter-disciplinary character of the field of librarianship, library schools must offer more subject matter courses and widen the scope of existing faculties by including non-library spe-cialists.

3 - To counter the widespread dissatisfaction of students and recent alunmae with existing library school curricula, committees to study cur-ricula should be established in each library school, to consist of stu-dents, recent alunmae, and faculty. Course evaluations of the school curriculum as a whole should be solicited from the entire student body, faculty, and concerned alunmae. Communication with other curriculum coilllllittees of other library schools should be mandatory.

*Corrected: ALA Committee on Accreditation

THE MOTION WAS AMENDED by deleting those references to the change in ac-crediting responsibility from ALA to another agency.

** Deleted by amendment