

Report/Action Requested: ALA Committee on Education ALA Annual Conference 2022

Committee Charge: To have responsibility for developing and recommending the association's policies related to the full spectrum of education for all library and information studies personnel. To assure that the association actively solicits from its members information about the condition, currency, relevance, and type of education necessary to improve current and future library and information services. This information will be shared with the ALA committee on accreditation, the ALA membership and its units,

History:

History of the ALACCs ALA held the 1st Congress on Professional Education in April 1999 in Washington, DC, with a focus on initial preparation for the profession. The Congress concluded with a recommendation to the ALA Executive Board that ALA “Define the Scope, Content and Values of the Profession” through the following steps: 1) clarify the core values (credo) of the profession; 2) identify the core competencies for the profession; 3) describe the competencies of the generalist of the future; and 4) give particular attention to diversity, including multilingual, multiethnic and/or multicultural considerations, programs and services, and support for special needs and the underserved. A Core Competencies Task Force was created the same year and the first Draft Statement began circulating in 2000. In 2002, the Committee on Accreditation (COA) and the Committee on Education (COE) were tasked with forming a joint ad hoc task force to facilitate broad discussion of the draft document and