TO: ALA Council

DATE: June 3, 2022

RE: (select one)

ACTION REQUESTED

INFORMATION

X REPORT

ACTION REQUESTED/INFORMATION/REPORT: (add below)

Report: Freedom to Read Foundation

Action requested from Councilors is to cast their vote to(if applicable)

None.

ACTION REQUESTED BY: (add committee name)

CONTACT PERSON: Barbara Kay Stripling bstripli@syr.edu

STAFF LIAISON CONTACT:
Deborah CaldwelStone
Director, Office for Intellectual Freedom
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BACKGROUND: (add information)

Freedom to Read Foundation REPORT TO COUNCIL 2022ANNUAL CONFERENCE

As President of the Freedom to Read Foundation, it is my privilege to report on the Foundation's activities since the 202January Meeting at LIbLearnX

NEW LITIGATION

2021–2022 ALA CD #221 (2022 ALA Annual Conference)

2021–2022 ALA CD #221 (2022 ALA Annual Conferenge

national organizations in the fight against censorship and amplifyotbes of individuals opposed to book bans

There is ar<u>action toolkit</u> that provides resources and information for campaign supporters that helps them share the campaign with their social networks, communicate with their legislators, school officials and library boards, and cre(r)TJ ET1 Tf 12nhed [/Topnre-27.63t

2021–2022 ALA CD #221 (2022 ALA Annual Conference)

LIS and Professional Education

The Krug Fund's successful partnership with the University of Illinois' iSchool and the San Jose State University School of Information assures that dedicated graduate coursework addressing the practice of intellectual freedom in libraries remains avallento those preparing for careers in information science and librarianship. Foundational classes are taught by Professor Emily Knox of the University of Illinois and Professor Beth Wrenn Estes of San Jose State University. Theredom to Read Foundariis grateful to the University of Illinois and San Jose State University for partnering with the Freedom to Read Foundation. We also thank FTRF program directore McIntosh for her dedicated support for the course instructors and the students entropy of the state of the students entropy of the studen

This spring, the Krug Fund awarded two half scholars hipstudents enrolled in Beth Wrenn Estes Intellectual Freedom and Young Adults course presented by San Jose State University. The scholarship recipients were Meaghan Rondeaustudent at the University of Alberta in Edmonton, Alberta, Canada and Melissa Brinn, a student at Rutgers University.

2022 ROLL OF HONOR AWARD RECIPIENT E LDON RAY JAMES

I am pleased to announce that the 2022 FTRF Roll of Honor Award recipient is Eldon RayaJames retired information scientist and researcher who is a past member of the FTRF Board of Trustees and remains an active volunteer with FTRF

FTRF is pleased to honor Rayhany years of service on behalf of the Intellectual Freedom Round Table and the Freedom to Read Foundation. Elected a trustee of the foundation, Ray stepped down after one term because he believed that Hoendation needed the input of librarians and intellectual freedom advocates who represented traditionally marginalized communities

Remarkably, Ray's career as an information professional and his service in support of libraries and library users' right to readad its roots in Ray'time as an incarceated person in a minimum security Federal correctional camphen he was a young man. During his time in the camprealized, during a college course offered to the incarcerated persons in the camp, the importance of education and the right to read, and determined that he would become a librariant persevered in pursuit of his goal and was able to complete his bachelor's degree in English and begin coursework at the University of Texas' School of Information Sciencewhere he was mentored by Loriene Roy, Paresident of the American Library Association. Roy introduced Ray to membershef Association of Specialized Government and Cooperative Library Agencies' forum for Library Services to the Incatement Detained and he immediately volunteered to chair the forum, beginning his years of service within ALA.

Ray was instrumental in the revision and update of ALA's "Prisoners Right to Readment, which was adopted by the ALA Councils ALA policy, launching his work advocating for the intellectual freedom rights of persons involved in the justice system and those incarcerated behind prison walls.

2021–2022 ALA CD #221 (2022 ALA Annual Conference

library shelves for review. They are selling acreinsorship-shirts and are donating proceeds to the Freedom to Read Foundation as a means of pushing back agalorsand's attacks on diverse books and the attacks directed towards the students, faculty members, and parents who aine dieseright to read

You can become aduly of the students of Granbury ISD by becoming the Freedom to Read Foundation. Your membership will help to build our organizational capacity for the teacher and defend the Granbury students' First Amendment fretedom and. Without your support, we are unable to mount the litigation and advocacy initiatives that will preserve our freedom to read, advance racial and social justice, and raise up the voices of all those who have been silenced and marginalized throughout our history.

I encourage all ALA Councilors and all ALA members to join me in becoming a personal member of the Freedom to Read Foundation. I also ask that you invite your institution, organization, or state chapter to join FTRF as an organizational member. Youngited to include a donation in addition to your membership dues. Please send a check (\$50+ for personal members, \$100+ for organizations, \$35+ for new professionals, \$10+ for students, \$0 for furloughed/unemployed, and \$0 for retirees) to:

Freedom to Read Foundation 225 N. Michigan Ave., Suite 1300 Chicago, EMC /P <<ago, EMC bg[83(or)3(s)-1(t)-2(ude)4(nt)-2(hy be)nalsDC /DC T* [(C)-3(hi)-2(c)4(a)