

LGBTQ K-12 Education

A select annotated bibliography

Originally compiled by Elizabeth Gartley; expanded by Peter Brunette

Overview

Since 2001, GLSEN's National School Climate Survey (NSCS) every two years. In the 2015 survey, we found that less than half of GB+ students reported being able to find GB+ resources in their school libraries; this number has changed little in the ten years the survey has been administered. Although GB+ issues have gained much more visibility in recent years, gender and sexual diversity often remains a taboo topic in schools, whether explicitly or implicitly. The National Alliance to Protect Parents' Rights (NAPPR) has found that an inclusive curriculum benefits all students, but moving towards a more inclusive curriculum school environment can be challenging even for teachers who are open to such efforts.

This list is intended to provide an introduction to GB+ topics in schools for school librarians, teachers, school administrators, and other educators. The list is not exhaustive, but represents a selection of high-quality resources accessible and useful for educators already familiar with GB+ studies and education, as well as those new to the subject. Some of the texts are straight-forward overviews of law and policy; others represent research conducted by a single author, and others are collections of essays or classroom vignettes. Resources include 3 books on K-12 education, eight on teacher education, two films, and nine organizations with associated websites.

Books

K-12 EDUCATION

Biegel, a faculty member at the University of California, San Diego, and the Graduate School of Education and Information Studies, outlines the history and legal precedents which have been used to support and protect GB+ teachers and students, as well as curriculum inclusion and extracurricular activities. In 2015, the Right to Be Out: A Stonewall Honor Book and nominated Lambda Literary Award in non-fiction. Biegel provides a valuable resource for administrators and educators who plan to implement GB+ inclusive education practices.

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prevention and intervention techniques to address discrimination, bullying, and violence; and organizing effective counseling programs for "GB+ students." -Publisher synopsis>

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This book postulates that we must begin exploring the culture of educational environments as they relate to sexual difference in order to begin conceptualizing ways in which we may begin to address homophobia and heteronormativity to that end! this book addresses how educators at all levels must begin examining how their concepts about different sexual identities are normalized through socializing processes and schooling! In doing so! this book examines how individuals construct meanings about homophobia and hate language through contextual oppositions! how educational environments maintain a false tolerance when claiming to be tolerant of different sexual identities! how a hierarchy of hate language exists in educational environments! among other issues related to creating safe places for all students*

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Since the 1950s public schools have focused on erasing queer identity from teacher purges to vicious bullying of queer youth! these actions have been the norm for nearly one hundred years / thanks to the interplay of law, policy, and politics! In light of the recent Supreme Court decision in Obergefell v. Hodges! Ugg uses this history to illuminate a possible way forward to make public schools places of tolerance and liberation for both queer youth and queer adults -Publisher synopsis>

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! explains exactly how to begin this important type of school club that helps build positive relationships and promotes respect and tolerance! This guide tells students what it takes to start a GSA at their school! teachers how best to work with GSAs! and helps principals and superintendents to understand the applicable laws! Parents who read this book can discover for themselves just how positive an influence the GSA may be in their child's life -Publisher synopsis>

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Volume examines teacher candidates' experiences with gender and sexuality in the classroom, offering insight and strategies to better prepare teachers and teacher educators to support "GB+ youth and families" -Publisher synopsis*

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 (8 eye review) provides an introduction to gender and sexual diversity in education with chapters on student health, safety, and achievement; on theoretical foundations and critical pedagogies; and understanding sex and gender. She goes on the detail strategies for improving school climate for "GB+ and gender nonconforming students; integrating "GB+ curriculum across the subject areas; laws protecting "GB+ students and teachers in Canada and the US; and strategies for overcoming barriers. Gender and Sexual Diversity in Schools also provides detailed notes and references to other useful works*

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 " # \$ % _____ ! & ! _____ examines the history of equalities legislation and the diversity of families with "GB+ members alongside pragmatic advice to ensure that all children, families and staff feel welcomed and celebrated in the early years setting. Including case studies, reading lists and links to useful websites and organizations, this book is valuable reading for all early years practitioners and students that want to promote an inclusive environment for the children in their care*

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 This series of essays by US history professors provides insights into the opportunities for "GB+ inclusion in existing social studies curricula, teaching strategies for covering relevant "GB+ topics, and suggested resources. Overall, the book approaches "GB+ themes as intertwined into the social and political currents throughout US history, and individual essays cover the challenges and opportunities in teaching "GB+ history, surveys of time periods in US history, and other topics such as the role of the Supreme Court in "GB+ history, "GB+ parenting, same/sex marriage, the role of GLS in US and "GB+ history, and teaching "GB+ history with fiction and media*

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 This collection begins with a series of essays by "GB+ youth from the United States, Australia, New Zealand, Japan, and China. Section 1 introduces Research and Policy with chapters covering the experiences of "GB+ youth and an overview of research. Section 2, Programs and Practices, includes diverse selection of case studies. As a whole, the volume covers a variety of "GB+ topics in education, with special attention to international and intersectional approaches*

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 Recent cases of teen suicide linked with homophobic bullying have thrust the issue of school safety into the national spotlight. In " (# _____)" Donn Short considers the effectiveness of state/school legislation. Drawing on interviews with queer youth and their allies in the Toronto area, Short concludes that current legislation is more responsive

than proactively explore! cultural influences and peer pressure may be more powerful than legislation in shaping the school environment* Exploring how students' own experiences, ideas, and definitions of safety might be translated into policy reform! this book offers a fresh perspective on a hotly debated issue*

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What do we mean when we talk about queer teachers? The authors here grapple with what it means to be sexually or gender diverse and to work as a school teacher within our national contexts. Australia, Ireland, the USA and the UK. This new volume offers academics, educators and students a professional exploration of this pivotal topic. -Publisher synopsis*

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Colloquial on two volumes of completely original stories published in 1998, 2001 and 2004. The all-new third edition of *Queer Teachers* brings together stories from around America and around the world of teachers negotiating the challenge of being "GB+ in the classroom." Voices largely absent from the first two editions - including transgender people, people of color, and educators from outside the US - feature prominently in the new collection, giving readers a richer and deeper understanding of the diverse experiences of "GB+ educators." -Publisher synopsis*

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This collection of research and essays is divided into three sections. Surveying the "landscape," which examines the state of gender and sexual diversity in schools and teacher education. Part two, "GB+ and Stir," on multiculturalism and Sexual Diversity; discusses both the theory and practice of multicultural and "GB+ inclusive" education. Part three, "Telling Our Stories," features the stories of "GB+ teachers, teacher candidates, and teacher educators" (contributors include teachers and teacher educators from the United States, Canada, Australia, and the UK). Chapters include research and professional papers, reflections on practice, and personal essays. Getting Ready offers insight into combating homophobia, recognizing heterosexism, identifying barriers, challenging gender roles, and teaching for inclusion. -Publisher synopsis*

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materials and activities -or -aculty development and teacher education* A companion website \$QueerInclusion.com' provides reflection Questions and recommended resources -or each chapter*

Films

It's Elementary! Dir* Debra (hasno--* Groundspar&! , BB0*

(!) explores the rationale and strategies -or discussing gay and lesbian topics %ith young students in an age/appropriate %ay* Cilmma&ers)isited elementary and middle school classrooms %here teachers -acilitated discussions %ith their students around gay and lesbian issues* +he comments o- students sho% cAde aounder

